



START THE NEW YEAR OFF RIGHT  
HERE'S SOME GREAT IDEAS  
TO GROW PROFESSIONALLY

**Work together as an team!** It is best practice to work as a team regarding a students' goals and services. Discuss with the IEP team your goals and objective and give other members ideas how they can support these goals, including the parents. You should be aware of other goals and objectives the student has and how you can support the goal.



FREE RESOURCES!!



**The ALPHA Assessment, Link between Articulation and Phonology:** This is a free assessment tool gifted to SLPs from Dr. Robert J. Lowe . It is a terrific tool for initials & reevaluations. Highly respected and a strong reliability and validity.



FREE ACTIVITIES, HAND-OUTS AND INFORMATION SHEETS FOR OT & PTs

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**SLP Indicators, FREE Screening tools**

Articulation, Language (K-2, 3-5, 6-8), Voice & Fluency Available in both English and Spanish. Use it, Make it your own

And set your own criteria score based from your districts eligibility criterion

## Hey Mom? Do you know my rights?



Click your state below to get a copy  
Available in a number of languages

ARKANSAS DOE

FLORIDA DOE

GEORGIA DOE

MARYLAND SDOE

NEW MEXICO PED

TEXAS TEA

## Procedural Safeguards:

At least one time a year, the parents of a child with a disability must receive from the school system a complete explanation of all the procedural safeguards available to them, as parents, under IDEA. This explanation is called the “Procedural Safeguards Notice.”

All Parents and Guardian, are entitled to information about your rights under the **Individuals with Disabilities Education Act (IDEA)**.

These safeguards are designed to protect the rights of parents and their child with a disability and, at the same time, give families and school systems several mechanisms by which to resolve their disputes.

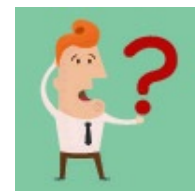
As Specialized Instructional providers working in the educational setting, it is important you are aware of parents’ rights. Most states have this available in many languages so you can easily print and give to parents.

If you have not had a conversation with your district Special Ed adviser, do so soon so you can be proactive as to who and when annually the district wants to share this information with the families of your students.

## Test Your Knowledge:

1) True or False: *School Districts can require/offer more than Federal Law or State Law requires, and State Law can require/offer more than Federal Law IDEA? But they cannot require/offer less than the IDEA.*

2) True or False: *Least Restrictive Environment (LRE) generally means with the student’s peers, according to IDEA.*



3) According to evidence presented in our research published by a number of authors (Ertmer & Etmer, 1998; Shriberg et al, 1994; Shriberg et al, 1997 ; Koegel & Koegel, 1998), \_\_\_\_\_% accuracy in conversation across contexts is adequate for dismissal when treating articulation.

- a) 95%
- b) 100%
- c) 80%
- d) 70%

**“The evidence, by itself, does not make the decision, but it can help support the ...care process.”**

Duke University Medical Center Library & Archives, [Introduction to Evidence-Based Practice Tutorial](#), accessed Sept 5, 2018.

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## Answers for Test Your Knowledge:

1) True      2) True      3) C

Full references and additional information about these questions can be found in these links

Federal Law -vs- State Law:

<https://www.understood.org/en/school-learning/your-childs-rights/basics-about-childs-rights/special-education-federal-law-vs-state-law>

LRE: <https://www.understood.org/en/school-learning/special-services/special-education-basics/least-restrictive-environment-lre-what-you-need-to-know>

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