

## March Monthly Minutes



### Sensory Integration for Children with Autism

OTs are changing the field in treating autism in children. “What we’re not always doing as occupational therapists is being very explicit about why we’re doing what we’re doing. You don’t do the same thing with every child. You individually tailor it based on the child’s needs, and then you think about what you can bring as an OT to the table,” she said. “It’s also, importantly, about measuring outcomes throughout the entire process. Occupational therapy for children with autism is going to look like occupational therapists helping children with autism gain the highest level of independence and participating in their daily activities, and being very data-driven about which approach they take.” Check out the full article [here](#).

Join CRA on Social Media!



### Complexity Approach

Have you heard of the Complexity Approach for the treatment of speech sound disorders? If not, [click here](#) to learn more.

### Did you know?

The Every Student Succeeds Act (ESSA, 2016), reauthorized the Elementary and Secondary Education Act (ESEA) of 1965. This federal law says students with disabilities are, first and foremost, general education students, and state and local

authorities must meet their needs. Whether students receive accommodations /modifications under: Section 504 of the Rehabilitation Act of 1973 (U.S. Government Printing Office, 2017), Multi-Tiered Systems of Support (MTSS) under ESSA, or special education and related services under the Individuals with Disabilities Education Act (IDEA, 1990), all students are entitled to a free appropriate education (FAPE) from the public school system.



The United States Department of Education has launched a new, user and family friendly website.

[IDEA - Visit Now](#)



## Winding Down the School Year

Spring Break is happening across the CRA districts, from Broward to Albuquerque, Killeen to Sarasota. This is the time of year we all get rejuvenated and gain our strength back so we can provide continued high quality therapy services for April and May! This is also an extremely busy time of year, because we are trying to stay on our schedules with State/Standards Based Assessments, progression IEPs, many reevaluations, field trips and just the end of the school year festivities. Part of the reason we LOVE working in the schools!

